

About State Support Team Region 9

State Support Team consultants assist districts and schools in improving outcomes for each child with a focus on leadership, team development and inclusive instructional practices.

State Support Team consultants are educators with expertise in Ohio's Improvement Process (OIP), Early Literacy, Early Learning and School Readiness, Positive Behavioral Intervention and Supports and Special Education.

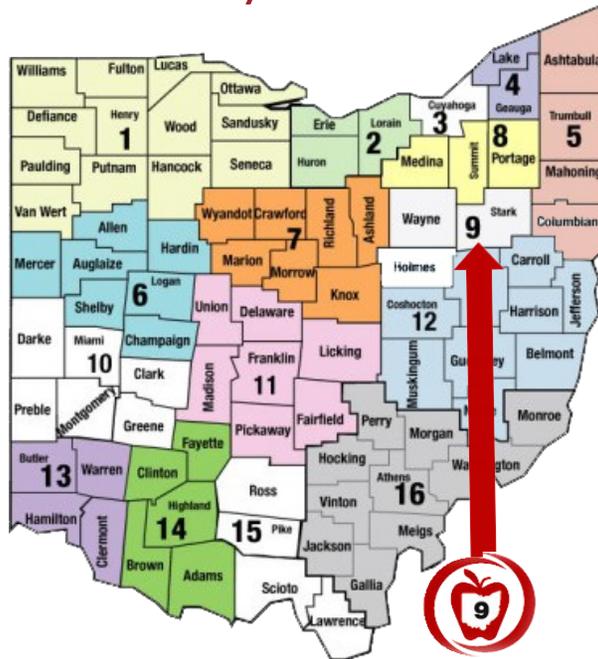
State Support Team 9 works closely with the following Centers within the Ohio Department of Education's Leadership Structure:

- Center for Student Supports
- Center for Continuous Improvement
- Center for Teaching, Leading and Learning
- Center for Performance and Impact

Ohio | Department of Education



State Support Team Region 9 Supports Holmes, Stark, and Wayne Counties



Director:

Marty Bowe, M.S.

Marty.Bowe@apps.sparcc.org

330-492-8136 Ext. 2270

Associate Director:

Laurie Langenfeld, M. Ed.

Laurie.Langenfeld@apps.sparcc.org

330-492-8136 Ext. 1432



Serving Holmes, Stark, and Wayne Counties

State Support Team Region 9

6057 Strip Avenue NW

North Canton, Ohio 44720

330-492-8136

1-800-733-7732

www.sst9.org

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Visit us on the web at: www.sst9.org

Ohio Improvement Process

The [Ohio Improvement Process \(OIP\)](#) is a systems framework of collaborative team protocols to analyze data, research aligned improvement strategies, implement and monitor strategies, provide feedback to teams and determine effectiveness based on performance and implementation data.

The team structures at the core of the OIP form peer-to-peer networks, giving more people a voice and allowing for the inclusion of multiple perspectives in guiding each district's journey toward organizational learning, continuous improvement, and "One Plan" design.

SST9 provides several networks of support, a variety of professional development formats and numerous resources designed to assist districts and schools with the Ohio Improvement Process.



Early Learning and School Readiness

Effective teachers and administrators are the most important asset of a quality early childhood program from birth to grade 3. One goal of the Office of Early Learning and School Readiness (ODE) is to increase and enhance the knowledge and skills of the preschool and school age field by providing a wide array of professional development opportunities, including those facilitated by SST 9.

Early Literacy

The Ohio Department of Education (ODE) aims to increase student achievement through improving language and literacy outcomes for all students. A successful language and literacy framework is built on five interrelated components—teacher capacity, shared leadership, multi-tiered systems of support, parent partnerships and community collaboration.

Through a Regional Literacy Network, partnerships, professional development opportunities, and resources located on our website, SST9 is committed to Ohio's vision: "For all learners to acquire the knowledge and skills to become proficient readers".

Positive Behavioral Intervention and Supports

The PBIS efforts in Ohio are primarily supported by the Office of Integrated Student Supports (ODE), the sixteen regional State Support Teams (SST), many Educational Services Centers (ESC) and interested schools like your own.

The implementation of PBIS involves a long-term commitment to a process of evaluation, planning, development and renewal. Typically, schools need to anticipate a 3 to 8 years commitment in order to develop the highest quality program implemented with fidelity.

SST9 provides training, coaching networks and support in the implementation of PBIS and Early Childhood PBIS.

Special Education

State Support Teams provide guidance to build capacity in district personnel to support students with disabilities in accordance with the Individuals with Disabilities Education Act (IDEA).

Through networks of support for district leaders and educators, and professional development opportunities, the following is a brief list of our service areas:

- Alternate Assessments
- Family Resources
- Monitoring System
- Ohio Learning Standards - Extended
- Preschool Special Education
- Related Services
- Rules, Regulations and Guidance
- Secondary Transition and Workforce Development
- Special Education Profiles

State Support Team 9 Website, Newsletter and Professional Development Calendar

Please visit the SST9 website to view our monthly newsletter, and our professional development calendar.



Newsletter

