

**IEP Team Questions
to Guide
Transition Supports**

- **What does the student want to do with his or her life?**
- **What are the student's, Preferences, Interest, Needs and Strengths (*PINS*)?**
- **What are the desired outcomes of the youth and parents?**
- **How can the student develop self-advocacy skills?**
- **Who will attend the IEP meeting?**
- **Will the student need a guardian when he or she reaches the age of majority?**
- **What are the programs, services, accommodations or modifications the student requires to be successful in high school?**
- **What kind of accommodations will the student need when he/she moves to higher education or employment?**
- **What are the community-based training opportunities the school provides?**
- **If the student plans on going to college, is he or she taking the courses needed to meet college requirements?**
- **If applicable, are work experience classes appropriate to reach employment goals?**