

Virtual Book Studies

First Semester

Offered September 7, 2020 - January 29, 2021

We are pleased to be offering several book studies for our partners in Region 9. These offerings are facilitated by the consultants at SST9. Please see the titles and descriptions below.

Virtual Book Study Requirements: Read the text and attend the live virtual discussion sessions. You must attend the live virtual discussions to receive your hours. **No partial credit will be given.**



Photo by [Chris Benson](#) on Unsplash

Registration Link

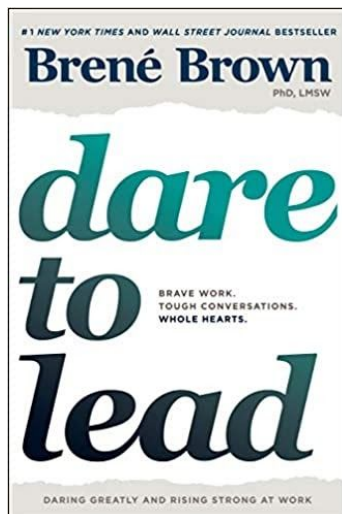
Click on the link above to register for any of the book studies. Once you register, you will receive an email from SST9 with the book study guide and the links for the live discussion sessions.

REGISTRATION WILL CLOSE ON SEPTEMBER 21st!

After you register, you will receive your confirmation email and your book via courier within 5 business days. We will begin emailing confirmations on September 7th.

Title & Author

[*Dare to Lead: Brave Work. Tough Conversations. Whole Hearts.*](#) by Brené Brown



Description

Participants will read the #1 New York Times Bestseller, *Dare to Lead: Brave Work. Tough Conversations. Whole Hearts.* by Dr. Brené Brown, complete the exercises, and attend the five (5) live virtual discussion sessions. This book is based on years of research done by Dr. Brown and her team. Dr. Brown says leadership requires these four teachable skills: being able to rumble with vulnerability; live with values; braving trust; and learning to rise. We will be discussing these skills throughout this book study. The companion workbook provides many exercises to teach leaders how to build a culture of courage and trust. Remember, “Clear is kind!”

You will receive an email after you register. The email will contain the book study guide and the live discussion links.

Audience

Administrators/Teacher Leaders

Live Session Dates & Times

9/22/20 @ 3:30-4:30, 10/13/20 @ 3:30-4:30, 10/29/20 @ 3:30-4:30, 11/10/20 @ 3:30-4:30, 12/8/20 @ 3:30-4:30

Contact Hours

15

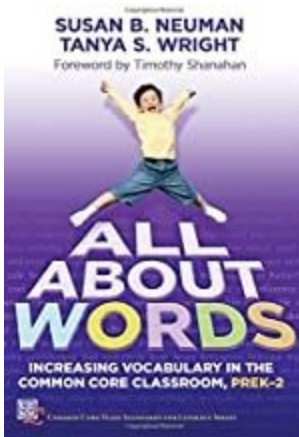
Facilitator(s)

Barb Cockroft - barb.cockroft@apps.sparcc.org, Colleen Kornish colleen.kornish@apps.sparcc.org

Please contact the facilitators with any questions about this book study.

Title & Author

[*All About Words: Increasing Vocabulary in the Common Core Classroom, PreK-2*](#) by Susan B. Neuman and Tanya S. Wright

**Description**

Participants will read the book, *All About Words* by Susan B. Neuman and Tanya S. Wright, complete the application exercises, and engage in three (3) live virtual discussion sessions.

This text supports Ohio's Plan to Raise Literacy Achievement and is designed to support the planning and implementation of meaningful vocabulary instruction in Early Childhood settings. Family partnership opportunities are embedded in the text and will be addressed in discussions in recognition of the critical role families and caregivers play in children's oral language development.

You will receive an email after you register. The email will contain the book study guide and the live discussion links.

Audience

K-2 Teachers

Live Session Dates & Times

9/23/20 @ 3:30-4:30, 10/21/20 @ 3:30-4:30, 12/2/20 @ 3:30-4:30

Contact Hours

10

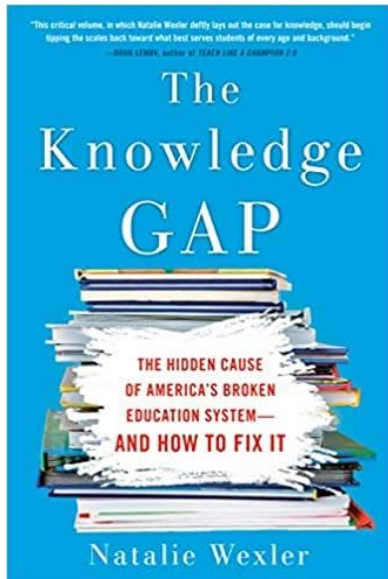
Facilitator(s)

Jen Griffing - jen.griffing@apps.sparcc.org, Leeann Weigman - leeann.weigman@apps.sparcc.org

Please contact the facilitators with any questions about this book study.

Title & Author

[*The Knowledge Gap: The Hidden Cause of America's Broken Education System - And How to Fix It*](#) by Natalie Wexler

**Description**

Participants will read the #1 New York Times Bestseller, *The Knowledge Gap* by Natalie Wexler, complete the exercises, and attend the four (4) live virtual discussion sessions. We will explore the author's claim that the achievement gap is really a knowledge gap, and how we can go about closing it.

You will receive an email after you register. The email will contain the book study guide and the live discussion links.

Audience

Administrators/Teachers

Live Session Dates & Times

10/19/20 @ 3:30-4:30, 11/26/20 @ 3:30-4:30, 12/14/20 @ 3:30-4:30, 1/11/21 @ 3:30-4:30

Contact Hours

15

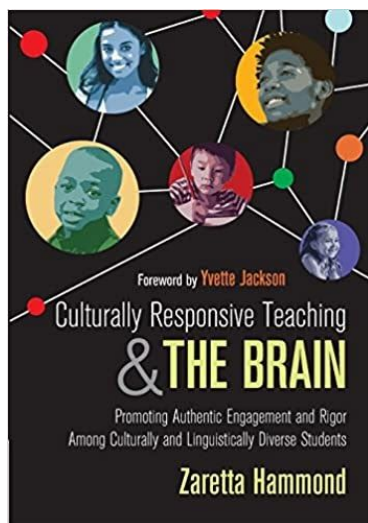
Facilitator(s)

Debbie Hartwig - debbie.hartwig@apps.sparcc.org, Colleen Kornish colleen.kornish@apps.sparcc.org

Please contact the facilitators with any questions about this book study.

Title & Author

[Culturally Responsive Teaching & The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students](#) by Zaretta Hammond



Description

Teaching is a powerful method for accelerating student learning. But what is it? Participants will read *Culturally Responsive Teaching & The Brain* by Zaretta Hammond, complete the exercises, and attend the four (4) live virtual discussion sessions to discover how the neuroscience of learning & one's cultural experiences impact learning.

You will receive an email after you register. The email will contain the book study guide and the live discussion links.

Audience

Administrators/Teachers

Live Session Dates & Times

10/15/20 @ 4:00-5:00, 11/5/20 @ 4:00-5:00, 11/19/20 @ 4:00-5:00, 12/10/20 @ 4:00-5:00

Contact Hours

12

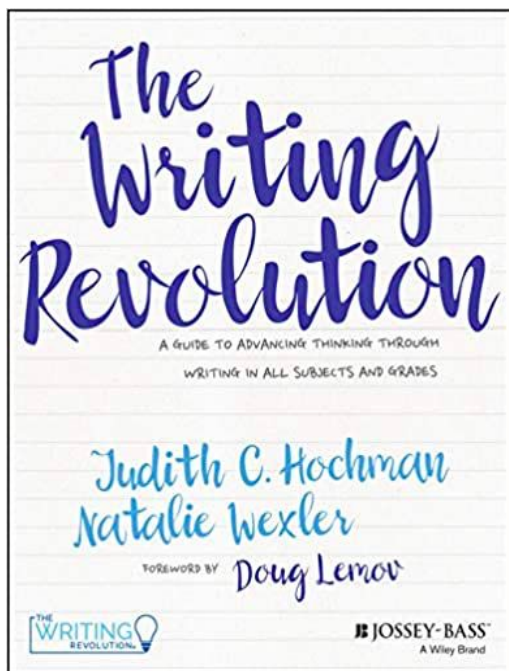
Facilitator(s)

Dana Weber - dana.weber@apps.sparcc.org, Colleen Kornish colleen.kornish@apps.sparcc.org

Please contact the facilitators with any questions about this book study.

Title & Author

[*The Writing Revolution: A Guide to Advancing Thinking Through Writing in All Subjects and Grades*](#) by Judith Hochman and Natalie Wexler



Description

Who isn't looking for a revolutionary way to engage adults and students with a clear method of writing instruction that best-selling authors call "impeccable in its logistics"?

We invite you to join us in reading and practicing together the specific techniques of [*The Writing Revolution: A Guide to Advancing Thinking Through Writing in All Subjects and Grades*](#)

Strategies from Hochman and Wexler's *The Writing Revolution* will jumpstart all content teachers in best practices in writing instruction that make writing purposeful and systematic. It's a revolution that will empower students to bridge the gap between writing and reading. TWR text will provide: "... tools to visibly and permanently record, connect, analyze, personalize and manipulate key ideas in text...in science, social studies, and ELA."

You will receive an email after you register. The email will contain the book study guide and the live discussion links.

Audience

Administrators/Teachers (grades 3-12)

Live Session Dates & Times

10/1/20 @ 3:30-4:30, 11/5/20 @ 3:30-4:30, 12/10/20 @ 3:30-4:30, 1/28/21 @ 3:30-4:30

Contact Hours

15

Facilitator(s)

Debbie Hartwig - debbie.hartwig@apps.sparcc.org, Joanne Krajeck - joanne.krajeck@apps.sparcc.org

Please contact the facilitators with any questions about this book study.

Certificate of Completion

You will receive your certificate upon completing the online exit ticket associated with your learning opportunity. You will receive the exit ticket during the final live discussion for the book study. You will receive a link with your certificate to download once you submit the exit ticket.

Ashland University Graduate Credit



[Information Sheet & Registration Form](#)

If you are interested in purchasing graduate credit, please click on the link above. You may use these on-demand PD sessions to fulfill the contact hours requirement.

The deadline for credit for 2020-2021 is JULY 31, 2021.

[Enhancing Educator Effectiveness-1](#) 6250W1 - 1 credit hour (\$165) - 15 contact hours and 2 page typed paper
[Enhancing Educator Effectiveness-2](#) 6250X1 - 2 credit hours (\$330) - 30 contact hours and 3 page typed paper
[Enhancing Educator Effectiveness-3](#) 6250Y1 - 3 credit hours (\$495) - 45 contact hours and 4 page typed paper

If you have questions about graduate credit, please contact colleen.kornish@apps.sparcc.org.

Check out the other PD opportunities on [SST9's webpage!](#)

We will be offering more book studies during the second semester!

Be ready to register for *I'm Still Here - Black Dignity In A World Made for Whiteness* by Austin Channing Brown facilitated by Krista Allison and Candi Hazelwood.