

Registration

Space will be limited to ten teams! Districts are encouraged to send one team. Consideration for multiple teams will be based on registration.

Interest in participation must be communicated via email to the State Support Team Region 9 by **September 1, 2011**. Please include the names, titles and emails of your team.

Emails should be sent to: Holly Kemp at holly.kemp@email.sparcc.org.

Questions regarding this series may be directed to:

Joe Hug
Joe.Hug@email.sparcc.org

Teresa Purses
Teresa.Purses@email.sparcc.org



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Canton, OH 44709

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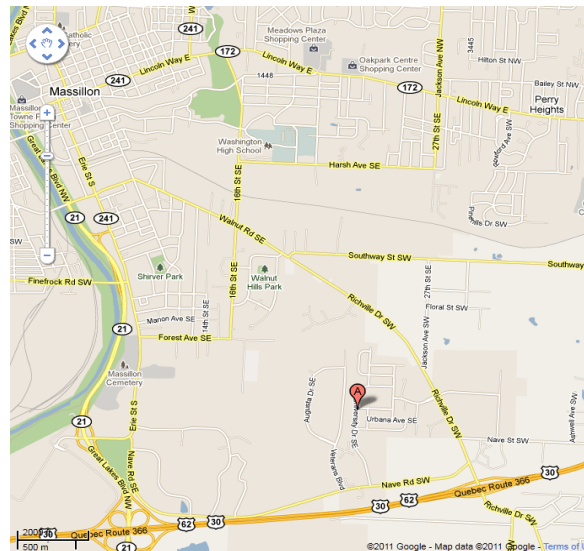
www.sst9.org

Training Facilitators

- **Mary Hendricks-Harris, Ed.S.,**
Solution Tree PBIS Trainer
- **Joe Hug, M.Ed.,**
Literacy and School Improvement Consultant

Training information and location

Ashland University - Stark
2550 University Dr. SE
Massillon, OH 44646



Positive Behavior Interventions & Supports (PBIS) Cohort #2 Training Series



For building teams focusing on school climate and culture through positive behavior interventions and supports.



Serving Holmes, Stark, and Wayne Counties

Series Description

State Support Team Region 9 invites schools to participate in a year-long comprehensive training to examine school culture and climate, discipline and behavior systems, and collaborative structures. The series consists of eight full day sessions and two on-site visits. Content includes:

- Creating a Collaborative Culture
- Culture and Climate: Making Positive Steps Forward
- Transforming School Culture
- Behavior Pyramid of Intervention

Training Schedule

Training Dates

September 21 and 22, 2011
November 8 and 9, 2011
January 12 and 13, 2012
February 14 and 15, 2012

Site visit dates to be determined.

Registration at 8:30 and training from 9:00 – 4:00. One hour will be given for lunch; participants may brown-bag or go to an area restaurant.

Series Design

This collaborative series focuses building teams through the creation of a positive discipline model and a behavior pyramid of interventions. In an effort to focus the building work, teams must consist of a **minimum of six members** and a maximum of eight.

Required team members:

- *One Building Administrator
- *Two Classroom Teachers
(Varied Content Areas)
- *One Special Education Teacher
- *Two Additional Staff

Team membership may also include:

Curriculum Director
School Psychologist
Special Ed Director
Intervention/Title Coach
Additional Classroom Teachers

All team members must commit to attending the entire training series.

*SST-9 will provide substitute reimbursement for up to **three** teachers, per team. Maximum substitute teacher rate is \$100.00 per teacher, per day.*

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Series Benefits

In addition to training and ongoing support from SST-9, each participant will receive a training manual, a text, and a certificate of completion for contact hours. There is no cost to the participants.

**Graduate credit will be available for purchase.
Registration will occur at the first session.**

Participant Expectations

In addition to attendance and participation in all sessions, teams will be expected to complete assignments associated with the training. Assignments will include but may not be limited to:

Wiki Postings
Book Study
Expectation Matrix
Data Collection