

Registration

Space will be limited to ten teams! Districts are encouraged to send one team. Consideration for multiple teams will be based on registration.

Interest in participation must be communicated via email to the State Support Team Region 9 by **October 3, 2011**. Please include the names, titles and emails of your six-member team. Emails should be sent to: Holly Kemp at holly.kemp@email.sparcc.org.

Questions regarding this series may be directed to:

Joe Hug
joe.hug@email.sparcc.org

Laurie Langenfeld
laurie.langenfeld@email.sparcc.org



2100 - 38th Street NW
Canton, OH 44709

Phone: 330-492-8136/1-800-733-7732

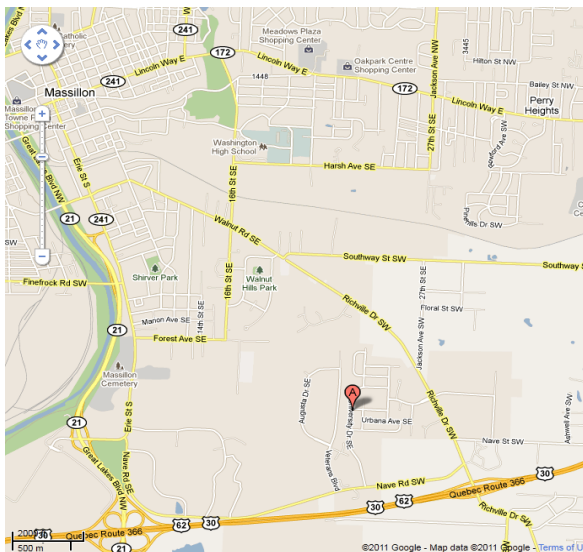
www.sst9.org

Training Facilitators

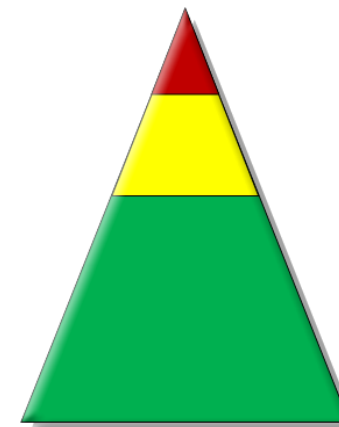
- Joe Hug , M.Ed., Literacy and School Improvement Consultant
- Laurie Langenfeld , M.Ed., Special Education Consultant

Training information and location

Ashland University - Stark
2550 University Dr. SE
Massillon, OH 44646



Elementary Rtl Core Team Training Series (Cohort #2)



For district teams working to design and implement an Rtl framework.



Serving Holmes, Stark, and Wayne Counties

Series Description

This training series is designed for district teams who are working to design and implement an RtI framework. The series consists of six full day sessions and two on-site visits. Content includes:

- Overview of RtI
- Identification of assessment measures
- Framework design
- Identification of intervention resources
- Protocol design
- Systematic rollout
- Communication to stakeholders

Training Schedule

Training Dates

January 10 and 11, 2012

February 28 and 29, 2012

March 27 and 28, 2012

Snow dates - May 14 and 15

Registration at 8:30 and training from 9:00 – 4:00. One hour will be given for lunch; participants may brown-bag or go to an area restaurant.

Site Visit Dates

March 5, 2012

May 14, 2012 (If not a make-up day)

Series Design

For systemic implementation of RtI, this series enables a district team to collaborate in the development and refinement of their framework. In an effort to focus the district work, teams must consist of **six members**.

Required team members:

Building Administrator
General Education Reading Teacher
General Education Math Teacher
Special Education Teacher

Team membership may also include:

Curriculum Director
School Psychologist
Special Ed Director
Intervention/Title Coach

All team members must commit to attending the entire training series.

SST-9 will provide substitute reimbursement for up to three teachers, per team. Maximum substitute teacher rate is \$100.00 per teacher, per day.

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Series Benefits

In addition to training and ongoing support from SST-9, each participant will receive a training manual, a text, and a certificate of completion for contact hours. There is no cost to the participants.

Graduate credit will be available for purchase. Registration will occur at the first session.

Participant Expectations

In addition to attendance and participation in all sessions, teams will be expected to complete assignments specific to the design of their RtI framework between sessions. Assignments will include but may not be limited to:

Wiki Postings
Book Study
Assessment Inventories
Framework Design
Creation of an Intervention Toolkit

Teams should plan to bring laptops for work and on-line access.